

# **Earthquake Response in** **Education**

## Table of contents

- 1. Room To Read**
- 2. Plan**
- 3. World Education**
- 4. World Vision**
- 5. We World**
- 6. ADRA**
- 7. Aide Et Action**
- 8. VSO**
- 9. READ Nepal**
- 10. UMN**
- 11. GNHA**
- 12. Save the Children**
- 13. IM Swedish Development**

## Earthquake Response in Education from Room to Read Nepal

### - Coverage

Heading	District	Coverage	Remarks
Distribution of learning materials 100 copies per school	All 14 highly affected districts	5000 schools	Delivered up to the DEO
Counseling training to the school teachers	Nuwakot	199 teachers of 199 schools	In consultation with DEO training was initiated

### Achievement

Heading	Achievement
Contributing to bring back to school and initiation of fun related reading during the period of lack of textbooks	Children and teachers were used the learning materials to engaged children in different types of fun related reading activities.

### Issues and challenges

- Even in some districts, the learning materials are still kept in the store
- Timely delivery of materials to the schools ( due to lack of transportation cost from DEO to the schools)

### Future plan for 2015

Activity	District	Coverage	Remarks
Distribution of materials (stationary support to 199 schools)	Nuwakot ( procurement process)	199 schools of different 10 clusters	This includes, white boards, and other teaching learning supporting materials
Distribution of child friendly fun related materials and stationary supports	Nuwakot (Procurement process)	55 project schools	To initiate the fun related teaching learning activities
Training for school teachers (55)	Nuwakot	55 schools	Two days training on designing child friendly teaching learning activities

### Future Plan for 2016

Heading	District	coverage	Remarks
School building including library construction	Nuwakot	35 schools	<ul style="list-style-type: none"> <li>• Whole school approach to building construction</li> <li>• In 35 schools all rooms were repaired ( both minor and major damaged) and constructed the building as per the need of the schools (up to 18 rooms) after</li> </ul>

			the MoU with the DoE
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## **Earthquake Response in Education from Plan International Nepal**

### - Coverage

<b>Dolakha</b>	<b>Sindhupalchwok</b>	<b>Sindhuli</b>	<b>Makwanpur</b>
19 Village Development Committees including Municipality	13 Village Developments Committees	19 Village Developments including Municipality	12 Village Developments

### - Achievement

<b>Heading</b>	<b>Achievement</b>
Back to school campaign orientation sessions	256 locations / schools where TLC set up
TLCs construction and facilitate to resume education	256 TLCs and ensured approximately 19,200 students have access to safe temporary classrooms for study
Children	30,000
Kit Support	Learning / educational materials (school in a box, ECED and other educational materials – 256 sets)
Teachers Training	<ul style="list-style-type: none"> <li>Basic orientation to all teachers of TLCs, it comes around 400 teachers. Also provided support to DEO for the training as developed training manual by NCED in Dolakha and Makwanpur</li> <li>ECED facilitator training for conducting mobile responsive and early stimulation session to mothers with target of 100 communities in Sindhuli, Sindhupalchwok and Dolakha</li> </ul>
SMC Training	Back to school campaign orientation to all SMC members where 256 TLCs set up
Small scale rehabilitation	Selection of 30 schools of Makwanpur, Sindhuli, Baglung, Parbat and Myagdi for rehabilitation and repair

### - Issues and challenges

- On how to prioritize schools for selection of schools to be repaired or rehabilitated;
- Uniformity of support ( educational materials) contextualize and proper use of them;
- Some of the TLCs – especially poor quality of tarpaulin, leakage of rain water, and lack of directives on how to replace quickly;

- Streamlining teacher training session and contents through government system;
- No safe school policy to guide on how to establish safe model school for recovery and reconstruction phase;
- Lack of minimum standards set for integrated resource school for safe school establishment with inclusion of children with disabilities.

- **Future plan**

- Signing MOU with DOE for school repair of 30 schools (Makwanpur, Sindhuli, Myagdi and Parbat) and reconstruction of model safe school (15) with 6 rooms for each in 4 districts i.e. Sindhupalchok, Dolakha, Makwanpur and Sindhuli;
- Capacity development of engineers and sub-engineers, including mason at local level for earthquake safety building construction;
- Training to SMC members and school construction committees members
- Repair and reconstruction of ECED centers (assessment is going on in coordination with respective DEO);
- Support and engage for development of national safe school policy, inclusive education policy for children with disabilities and minimum standard of integrated resource schools for inclusion of children with disabilities;
- Community preparation for disaster resilience parents, teachers and students including development of community based disaster preparedness plan at school, VEC and DEC level;
- EGR materials development and support;
- ECED learning materials development and support;
- ECED facilitator training

## Earthquake Response in Education from World Education

Coverage : Dhading ,Ramechha , Dolakha

### Achievement

District	Activities	Target	Completed	Remarks
Kathmandu	CFS	2	2	
Dhading	TLC	200	127(with Tarpaulin and Bamboo) in July	Remaining 73schools will build with CGI roof and will upgrade to CGI in 127 TLC
	Toilet (temporary)	269	192 in July	ongoing
	WASH	200	20 July	Ongoing
	Education Kits ECD kits	587	538 ( Distributed)	Ongoing
	Recreation Kits		376 Distributed	Ongoing
	School in box	1182	538 Distributed	Ongoing
	CFS	2	2	
Ramechhap	TLC	32	30	Will upgrade to CGI in 32 schools
	Toilet	13		Planning
	WASH	13		Planning
	Education kits	32	32	
Dolakha	TLC	3	3	CGI Roofing

### Issues and challenges

- Duplication despite planning finding some duplication.
- Monsoon delaying completion in remote areas.
- Hard to reach in remote VDCs in districts (only access by helicopter)
- Time constraint but lack of access to CGI and bamboo causing delays
- Repair, retrofit and maintenance are been given priority but we have lack of resources to support this
- Insufficient land at the school for a TLC

### Future Plan

District	Activities	Target
Makwanpur	TLC	70
	Toilet	70
	WASH	70
	Education Kits	3 set in 70 schools
Okhaldhunga	TLC	70
	Toilet	70
	WASH	70
	Education Kits	3 set in 70 schools
Ramechhap	TLC	100
	Toilet	100
	WASH	100
	Education Kits	3 set in 100 schools

Also plan to support classroom repairs 40 classroom

## **Earthquake Response from World Vision International Nepal**

### - Coverage

<b>Bhaktapur</b>	<b>Gorkha</b>	<b>Sindhupalchowk</b>	<b>Sindhuli</b>
Bhaktapur Municipality Duwakot VDC Sipadol VDC Chittapol VDC Nankhel VDC	Palungtar Gaikhur	Kubinde Phulpingkot	Lampantar Jarayotar Bahuntipung Kholagaun Toshramkhola Balajor Tinkanya Sumnampokhari

### - Achievement

<b>Heading</b>	<b>Achievement</b>
School	39
TLCs	54
Children	8850
Kit Support	<ul style="list-style-type: none"> <li>• 45 sets (3 SIB + 1 Rec Kit + 1 ECED Kit/ per TLC)</li> <li>• 1350 Students Kit + 1350 Hygiene Kit + 27 Classroom Kit + 63 Teachers Kit + 27 Recreational Kit</li> </ul>
Teachers Training	219
SMC Training	540
Small scale rehabilitation	40

### - Issues and challenges

- Geographical locations of school sites
- Waiting for DoE directive for school renovation/ construction designs
- Difficulty to get the time for teachers training due to summer vacation

### - Future plan

- Planning to extent our geographical coverage in Gorkha and Sindhupalchowk
- Literacy Boost (EGRA) and Numeracy in Emergency (Classroom literacy, community action, etc.)
- Multi-hazard assessment of schools
- School Construction, renovation, retro-fitting, etc.
- Wash facilities in schools
- Teaching Learning Materials (TLM) Kit support
- Community awareness
- Support schools to develop SBDRM plans
- Capacity Building of different stakeholders e.g. Teachers, SMC, PTA, parents, child clubs, etc.
- National and local level advocacy around DRR issues

## Earthquake response from WeWorld Onlus (WW) :

### - Coverage

<b>Kathmandu</b>	<b>Kavrepalanchowk</b>	<b>Sindhupalchowk</b>
Lapsipedi and Nanglebhare VDCs (Currently Shankharapur 1,2,3 and 4)	Milche VDC , Chyamrangbesi VDC , Panchkhal Municipality and Dhulikhel Municipality	Kiul VDC, Ichok VDC, Bhotechaur VDC, Melamchi Municipality

### - Achievement

Total Beneficiary Students	11040
Total Schools supported	52
Total Teachers trained on PSS	205
Number of TLCs Built	69
Number of Temporary Toilets built	32
Number of Buildings Renovated/ Maintenance	8
Number of Water systems established/ Repair	16

### - Issues and challenges

1. Community Participation is very low
2. Community/School's has high expectation
3. Collection of raw materials and CGI availability
4. Quality control of TLC construction
5. School's pressure to support red marked building/blocks
6. Flexibility in intervention – need/type based
7. Different messages from different sources
8. Ensure quality education in different setting
9. Not much take caring of TLC by school e.g. (to control of flooding, cattle inside TLC and left open)
10. Need to be improved community/school teachers' awareness to take/feel ownership about school properties
11. Proper utilization and monitoring of education materials

### - Future plan

1. Have been going on monitoring work effectiveness of education under TLC
2. Ensure the operation of TLC package, supporting on need based
3. Shift basis class will not be practical and realized to support in more temporary / semi-permanent structure.
4. Contribute in reconstruction of the schools in area. But on reconstruction we cannot decide on our own coordination with government and other agencies.
5. Next plan will be forecasted after the government's plan
6. Social audit of TLC construction and will provide handover and takeover letter to particular school/parties




## Earthquake Response in Education from ADRA Nepal

- Coverage

Kavrepalanchok
12 Village development committees

- **Achievement**

Heading	Achievement
Back to school campaign orientation sessions	19 schools where TLC set up ( Rub hall tents of 20x50 square fit and 20x25 square fit)
TLCs construction and facilitate to resume education	23 TLCs set up in 19 schools and ensured approximately 4750 students have access to safe temporary classrooms for study.
Children	4750
	
Teachers Training	<p>14 one day training cum orientation on EiE to the teachers of 14 schools have been conducted where total teachers, 92 (F: 23, M: 69) participated.</p> <p>The trainings cum orientation had been provided to support to DEO for the training as developed training manual by IFCD in Kavre.</p>
SMC Training	14 one day orientation on psychological support that included self control activities, quake impact sharing session, group work on quake impact on community, Child centered Learning and Child friendly Class to the children and family members have been conducted where total 296 people (F: 161, M: 227) participated where 41 (F:21, M:20) students, 74 (F:31, M:43) SMC members, 81 (F: 34, M: 47) PTA members, and 100 (F:52,

	M:48) parents of 14 schools have become aware of psychosocial support.
Small scale rehabilitation	Detailed social and technical assessment for rehabilitation and repair has been completed. BOQ being prepared.

- **Issues and challenges**

- Difficult in prioritizing schools for selection of schools to be repaired or rehabilitated as almost all the schools are in ground zero status.
- Uniformity of support ( educational materials) contextualize and proper use of them;
- Some of the TLCs – because of improper installation ,rupture developed, leakage of rain water, and lack of directives on how to use;
- Streamlining teacher training session and contents through government system;
- No safe school policy to guide on how to establish safe model school for recovery and reconstruction phase;
- Lack of minimum standards set for integrated resource school for safe school establishment with inclusion of children with disabilities.

- **Future plan**

- Signing MoU with DoE for school repair of 19 schools ( as identified and referred by the technical assessment) and reconstruction of model safe school (yet to be decided);
- Training to SMC members and school construction committees members
- Establishing temporary/ repairing the damage toilets in selected schools.
- Logistics support such as children’s learning kit, uniform, Distribution of menstrual and hygiene kits to the adolescent girls;
- Organizing recreational activities
- Nutritional support in selected schools (under consideration)
- Activities related to WASH and other visibility in schools.

## **Earthquake Response in Education from Aide et Action**

### **Mapping of Educational Interventions (Regular and Emergency Related) for Sharing with MoE**

- a) **Key achievements for 2014/2015 : 96 schools were supported TLMs, 12 TRGs formed with 96 members, workshop and exposure visit of 96 Head Teachers, 96 teachers received Child Friendly Learning technique training, joint review meeting with schools (management**

committee, mothers groups, TRG member, child club members, local level leader and partners)

- **Lessons learned** : It was learnt that involving representatives from DEO would make it more effective as DEO is responsible for overall management of the school system in the district.
- **Challenges** :

**b) Priorities for 2015/2016:**

- **Coverage** : Baglung, Parbat, Lamjung, Siraha and Saptari
- **Key approaches**: community participation
- **Estimated budget** : 13,000,000

**c) Earthquake response :**

- **Coverage** : 21 schools 3 vdcs lamjung
- **Achievement** : supported 15 schools for TLC, supported community member for temporary shelter (Tarpaulins)
- **Issues and challenges** : problem with accessibility in monsoon season,
- **Future plan** : continues support for 21 schools with toilet constructions, TLMs, psychosocial counseling

**d) Research (Evaluation, baseline, endline):** NA at this time, baseline in based in government data

<b><u>Coverage:</u></b>	<ul style="list-style-type: none"> <li>- Dhading: 45 schools in 3 VDCs Baseri, Salang, Jogimara, Salyantar</li> <li>- Lamjung: 113 schools in Archalabot, Bansar, Bharte, Ghanapokhari, Hiletaksar, Parewadanda, Chiti, Simpani, Sindure, Bhulbhule, Baglungpani, Bajhaket, Bhotewadar, Karapu, Khudi VDCs</li> <li>- Kavre: 26 schools in Kushadevi, Ryale, Bhumidanda, Nayagaun, Mahadevsthan, Gairibisuna, Gyamdi, Jaisithok, Baluwapati, Chandeni VDCs</li> </ul>
<b><u>Achievement:</u></b>	<ul style="list-style-type: none"> <li>- 109 TLC construction (66 semi-permanent with CGI sheet and bamboo post and 43 planned with CGI sheet and metal pole) including 61 Temporary Toilets Construction,</li> <li>- 641 Teachers Trained, ToT for 72 trainers</li> <li>- 240 Schools in box distribution, 80 recreational kits distribution, 80 ECD kits distribution</li> <li>- 120 youth mobilization to provide psychosocial support to parents and community people in life saving messages</li> </ul>
<b><u>Issues and challenges:</u></b>	<ul style="list-style-type: none"> <li>- Scarcity of the construction materials including CGI sheets in the districts</li> <li>- Road obstruction due to rain, with difficulty in movement and transportation of the resources</li> <li>- Geographical location</li> </ul>
<b><u>Future-plan:</u></b>	<ul style="list-style-type: none"> <li>- DRR awareness/training for 74 schools, 1264 teachers, 48 head teachers, 864 SMC/PTA members, and parental awareness in the catchment communities</li> <li>- Technical support to 74 schools to incorporate the DRR component in SIP and its implementation</li> </ul>

## **Earthquake Response in Education from READ Nepal**

**- Coverage**

Dolakha	Nuwakot		
Bhimeshwor Municipality	Kumari VDC		

**- Achievement**

**Dolakha**

Heading	Achievement
Construction of TLC	Constructed 20 TLC (all CGI roof) with complete

in Bhimeshwor MP, Dolakha	WASH facilities in 20 schools of Bhimeshwor MP of Dolakha
Placed ECD kit, Recreational kit, School in the box and book bag	Placed 1 ECD kit, 1 recreational kit, 3 school in box and 1 book bag to each TLC. All primary level students are being benefited from those kit through TLC
Teachers Training (TOT)	2 events of teachers training is ongoing process. Participants from all 20 schools are participating in that training. 3 participants from each school are participating in teachers training
School bag for School	50 school bag with stationary & snacks was provided to 50 students of Chulidada Primary School, Niyagal

### Nuwakot

Heading	Achievement
Establishment of Temporary Community Library & Resource Center (TCLRC)	Established 1 TCLRC in Kumari VDC, Nuwakot as "Janajagan Temporary Community Library & Resource Center". All community people of Kumari VDC, people of Chauthe – 9 and people of Belkot – 9 are benefited from that TCL. All the service of community library is conducting through TCLRC.

- **Issues and challenges**
- **Future plan**
  1. Establishment of 5 Community Safe Space in Kumari VDC of Nuwakot

## Earthquake Response in Education from United Mission to Nepal

### Coverage

Dhading district
5 Village development committees; Ri, Lapa, Jharlang, Pida and Mahadevsthan

### Achievement

Heading	Achievement
TLCs construction and facilitate to resume education	2 TLCs are already set up and children are studying in the classrooms, 33 more TLCs will be set up in Pida and Mahadevsthan VDCs of southern Dhading and 10 TLCs will be set up in northern VDCs; Ri, Lapa and Jharlang.
Toilets	Required number of toilets in the schools of Pida and Mahadevsthan VDCs will repair and construct.

## Issues and challenges

- Transportation of TLC materials in the site is challenging in northern VDCs including remote part of southern VDCs.

## Future plan

- Set up remained TCLs in five VDCs.
- Establishing temporary/ repairing the damage toilets in selected schools.
- Existing community groups will be mobilized to repair the schools and classrooms
- Distribute teaching learning materials to 26 schools of Pida and Mahadevsthan

## Earthquake Response in Education from German Nepalese Help Association (GNHA)

### - Coverage

Heading	District	Coverage	Remarks
<p style="text-align: center;"><b>Emergency Relief</b></p> <p style="text-align: center;">Supply of Various Relief Materials to the Earthquake Victims</p> <p style="text-align: center;">: Food, First Aid Medicine and Tarpaulins</p>	<p><b>Sindhupalchowk:</b>(Ghumthan, Maneswara, Bahrabise, Dhuskun, Chautara, Pipaldanda, Kiul, Tamarang)</p> <p><b>Dolakha:</b>(Bhimeswor Municipality, Suri, Jiri, Sundrawori)</p> <p><b>Dhading:</b>(Katunje, Chhatreaurali, Bhumesthan, Salyankot, Jyamrung)</p> <p><b>Kavre:</b>(Falameetar, Kavre, Badalgaun, Mahadevsthan, Dhulikhel)</p> <p><b>Kathmandu</b></p> <p><b>Bhaktapur</b></p>	673 HHs	DDRCs and VDCs
Psycho-social Council TOT for Teachers, RPS	Sindhupalchowk, Dolakha, Dhading, Kavre	20 persons	Rato Bangala Foundation
Post -Earthquake Strategies Cluster Meetings	Sindhupalchowk 15 schools 7 Rps, Dolakha 11 Schools 4 Rps, Dhading 17 Schools 3 Rps and Kavre 6 schools 4 Rps	48 Schools' Teachers and 18 Rps	DEOs
<p style="text-align: center;">TLC :</p> <p style="text-align: center;">Tarpaulin distribution to Schools for TLC</p>	<b>Sindhupalchowk</b>	15 schools	DEOs
	<b>Dolakha</b>	11 schools	
	<b>Dhading</b>	17 schools	
	<b>Kavre</b>	5 schools	
<p style="text-align: center;">TLC :</p> <p style="text-align: center;">CGI Sheets Distribution</p>	<p><b>Sindhupalchowk:</b></p> <p>Ghumthan, Maneswara, Bahrabise, Dhuskun, Chautara, Pipaldanda,</p>	15 Schools x 6 Bundles of CGI Sheets	DEOs

	Kiul, Talamarang		
	<b>Dolakha:</b> Bhimeswor Municipality, Suri, Jiri, Sundrawori	11 Schools x 6 Bundles of CGI Sheets	
	<b>Dhading:</b> Katunje, Chhatredeurali, Bhumesthan, Salyankot, Jyamrung	17 Schools x 6 Bundles of CGI Sheets	
	<b>Kavre:</b> Falametar, Kavre, Badalgaun,	4 schools x 6 Bundles of CGI Sheets and 200 HHs	ECCA
Mobile Health Camp and Medicine supply to Local people	Sindhupalchowk, Kavre, Dolakha, Dhading, Solukhumbu, Nuwakot	More than 1,500 People	GNHA Dispensary
Health: Drinking water Purification	Sindhupalchowk, Kavre	330 HHs	ECCA
Nutrition: Feeding Program in Primary Schools	Sindhupalchowk, Dolakha, Dhading, Kavre	48 Schools	DEOs
School Uniform	Sindhupalchowk, Dolakha, Dhading, Kavre	48 Schools: 4,000 Students	DEOs
Stationaries(School bag,copy,pencil ,pen,cryons,eraser)	Sindhupalchowk,Dolakha, Kavre ,Dhading	48 Schools: 4,000 Students	DEOs
Post Disaster Relief Through Partner Organizations	Sindhu, Dolakha and Kathmandu		Himalayan Region welfare Foundation
	Solukhumbu		Himalayan Trust
	Nuwakot, Dhading and Rasuwa		Sunaulo Sansar

### Achievement

Heading	Achievement
Contributing to bring back to school and initiation of fun related reading during the period of lack of textbooks	Children and teachers were used the learning materials to engaged children in different types of fun related reading activities.

### Issues and challenges

- Most of the catchments areas situated in remote areas. Road access is tough due to landslide.
- Timely delivery of materials to the schools ( due to lack of transportation cost from DEO to the schools)

### Future plan for 2015/16

Activity	District	Coverage	Remarks
School and room repair and maintenance	Sindhupalchowak, Dolakha, Kavre and Dhading	81 rooms	<ul style="list-style-type: none"> <li>• Beneficiary schools will be GNHA intervention areas.</li> </ul>

			<ul style="list-style-type: none"> <li>All are major damaged</li> </ul>
Reconstruction of new room			

## Save the Children – Earthquake response:

- Coverage:**

Bhaktapur	Rasuwa	Nuwakot	Gorkha	Dhading	Kavre	Sindhupalchowk	Dolokha	Ramechap
Madhyapur Thimi Mun. Mahamanjus hree Nagarkot Mun. Suryabinayek Mun.	VDCs: Gatlang Goljung Chilime	VDCs: Chauthe Dansing Gorsyang Kumari Taruka Duipipal	VDCs: Aruchanaute Anpokhari Baguwa Dhawa Masel-Nataeshwar Panckhuwa-Deurali Pandnug Swara Tandrang Tarkukot	VDCs: Bairein Bhumisthan Kiranchok	VDCs: Devitar Bhimkhori Pataleket Buddhakhani Foksingtar Banakhu-Chaur Ghartichhap Tukucha-Nala	VDCs: Bansbari Bhotang Fatakshila Melamchi Baruwa Jethal Sangachok Sano Sirubari Thulosirubari Thumpakhar Mankha	Chhetrapa Jhyahu Jugu Kabhre Namdu Marbu Chankhu Suri	Khaniyapani Rakathum Bhaluwajor Bhatauli

- Achievement**

Issue	Achievement to date
No. of TLCs established	300
No. of children reached	47724
Education material support	297 School kits distributed 177 ECCD kits distributed 223 recreational kits distributed
Teacher training	574 teachers trained
SMC orientation	400

- Issues and challenges**

- Rural coverage area and big geographical area – transportation and reaching all schools, especially during monsoon time, have been difficult
- Construction of latrines and handwashing facilities slow
- New custom regulations influenced late delivery of CGI sheets and education material
- Difficult to employ daily labour during planting season for construction of TLCs delaying finalization of TLCs
- School vacation in July made it difficult to distribute education material and train the teachers
- Directive from DoE concerning school renovation / construction still pending



- **Future plans:**
  - Continue close cooperation with MoE, DoE, DEOs and national and international partners in the Education cluster
  - Reconstructing, renovating, retrofitting schools to ensure children are in disaster-resilient, safe structures conducive to learning
  - Teacher training to improve teacher quality and capacity
  - Promoting earthquake-affected children's psychosocial well-being through psychosocial support and child club activities to ensure decreased levels of abuse, exploitation, violence and neglect to children who are the most vulnerable
  - Utilizing and implementing the Comprehensive School Safety Framework (CSSF) and the three pillars of safe school facilities, school disaster management and risk reduction and resilience education in the implementation.
  - Advocacy around DRR issues through continuing and expanding collaboration with MoE, DoE, UNICEF and NGO partners about DRR
  - Capacity building of stakeholders – communities, SMCs and PTAs
  - Piloting HEART and Literacy Boost in some schools

## **Earthquake Response in Education from IM Swedish Development Partner (IM)**

### **- Coverage**

Heading	District	Coverage	Remarks
Distribution of uniforms for students	<ul style="list-style-type: none"> <li>• Kavre ( jaishithok VDC)</li> </ul>	320 students in kavre	One time
Counselling for students And stationaries to schools	<ul style="list-style-type: none"> <li>• Kavre</li> <li>• Gorkha</li> </ul>	<ul style="list-style-type: none"> <li>• 320 students</li> <li>• 2 schools</li> </ul>	( in Gorkha additionally musical and playing instruments/tools were provided to 50 students in 2 schools )
Tin for roofing	<ul style="list-style-type: none"> <li>• Gorkha</li> </ul>	2 schools	3 bundles/school

### **Achievement**

Heading	Achievement
1- Distribution of uniforms for students 2- Counselling for students And stationaries to schools	<ul style="list-style-type: none"> <li>• Children got motivated to attend school</li> </ul>
3- Tin for roofing	Schools started

### **Issues and challenges**

- In the schools there is a need of learning materials and students still get afraid of earth quake and other natural phenomenon i.e. rain, flood, landslide.

- Timely delivery of materials to the schools

### Future plan for 2016-2017

Activity	District	Coverage	Remarks
1- Distribution of materials for quality education. 2- Furniture 3- Counselling	Gorkha, (Muchchowk VDC )	8 schools	This includes, teaching learning supporting materials
4- Distribution of school bags, stationary supports for students and educational materials distribution to schools	Mirkot VDC	2 schools	50 students

### SUNRISE Children's Association

Coverage – Nuwakot District

Achievements – 228 bundles of tin for temporary/permanent classrooms for 17 schools + 34 large sports/activity kits for 10 schools

Challenges– Schools still have insufficient materials to complete permanent classrooms i.e. walls as many just been given tin for roof. Despite working through DEO, still challenging to select schools most in need.

Future plans – Sports/activity kits for minimum 30 more schools. 100 new education scholarships. More assistance with pre-fab permanent classrooms (quantity tbc pending final building design and new funds) and more sports/activity kits.